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Jasmine L. Harris

REPRESENTATION

2020 – present [Howland Literary Agency](#), Cassie Mannes Murray, Associate Agent

POSITIONS

2021 - present Associate Professor African-American Studies, University of Texas, San Antonio
2021 - present Coordinator of African-American Studies, REGSS, University of Texas, San Antonio
2020 Associate Professor of Sociology, Ursinus College
2014 Assistant Professor of Sociology, Ursinus College
2013 Visiting Assistant Professor of Sociology, Wake Forest University

EDUCATION

2013 PhD Sociology, University of Minnesota
2006 M.S. Public Communications, Syracuse University
2005 B.A. Sociology (Women's Studies minor), Vassar College

AWARDS and HONORS

2021 Academic Innovation Grant, Teaching and Learning Reimagined Program, University of Texas, San Antonio, "Teaming Up, Creating Community, and Building African-American Studies." **\$15,000**

2017 PCLA/Arthur Vining Davis Teaching and Learning Award, "Learning to Map Spaces of Belonging on a Liberal Arts Campus." **\$15,000**

2016 U-Imagine Center for Integrative and Entrepreneurial Studies Faculty Innovators Grant, Ursinus College **\$2,500**

2015 Teaching and Learning Institute Grant for Pedagogical Innovation, Ursinus College **\$500**

- 2015 Teaching and Learning Institute Grant for Pedagogical Innovation, Ursinus College **\$350**
- 2014 Community Engagement mini-grant, Ursinus College **\$300**
- 2013 Institute of Public Engagement Mini-grant, Wake Forest University **\$1,000**
- 2013 ACE Fellowship Award, Institute of Public Engagement, Wake Forest University **\$2,500**
- 2012 Augustana College Diversity Dissertation Fellowship **\$35,000**
- 2012 University of Minnesota CLA Graduate Research Partnership Program (GRPP) Fellowship **\$10,000**
- 2008 University of Minnesota Departmental Merit Fellowship **\$33,000**

PUBLICATIONS

Forthcoming

- 2022 Harris, Jasmine L. "Rethinking Knowledge and Becoming Podcasters: 3 Assignments as Pedagogical Tools to Decolonize College Classrooms." *Podcast Anthology* eds. Lori Beckstead and Dario Llinares
- 2023 Harris, Jasmine L. "Mapping Place and Constructing Space: How Black Students Find (or not) Belonging at a PWI." in *Who Belongs: Institutional Betrayal in Higher Education*, eds. Rebecca Martinez and Monica J. Casper. Tucson: University of Arizona Press.
- 2024 Harris, Jasmine L. *Blackademics: The Disturbing Education of Black Girls in American Schools*. Minneapolis: Broadleaf Books.

Published

- 2021 Harris, Jasmine L. "The Perpetual Disservice of "Passive Action" to Reduce Racism on College Campuses: Why Things Like Cluster Hires, Talks, Reading Groups, and Pedagogy Workshops Don't Work," *Race and Pedagogy Journal: Teaching and Learning for Justice* 5(2).
- 2020 Harris, Jasmine L. "Black on Black: The Vilification of 'Me-search', Tenure, and the Economic Position of Black Sociologists." *Journal of Economics, Race, and Policy*.
- 2020 Harris, Jasmine L. "Structured Risk: Black Women, Perceived Integration into Campus Hook-Up Culture, and the Potential for Sexually-Transmitted Infection Diagnoses at a Predominately White College." *Sociology Between the Gaps* 5(1):1-7.
- 2020 Harris, Jasmine L. "Inheriting Educational Capital: Black College Students, Non-Belonging, and Ignored Legacies at Predominantly White Institutions." *Women's Studies Quarterly: Inheritance*, 48(1-2): 84-102.
- 2020 Harris, Jasmine L. "Brown Beauty: Color, Sex, and Race from the Harlem Renaissance to World War II." *Journal of American Ethnic History*, 39(2): 97-99.

- 2019 Harris, Jasmine L. “Podcast Talk and Public Sociology: Teaching Critical Race Discourse Participation through Podcast Production.” *About Campus*, 24(3): 16–20.
- 2019 Harris, Jasmine L. “Black Women Talking: Using Language to Develop Bonds between Black Women During Interview Data Collection.” *Michigan Sociological Review*, 33(1).
- 2019 Harris, J. “Operation Varsity Blues, White Belonging in College and the Increasing Significance of Class.” *The Griot*, Association of Black Sociologists Newsletter.
- 2018 Harris, J. “Uncomfortable Learning: Teaching Race through Discomfort” in *Difficult Subjects: Radical Teaching in the Neoliberal University*. Pp. 248 – 265, eds. Badia Ahad and Oiyen Poon. Stylus Publishing.
- 2017 Harris, J. “The (Black) Professor: Double-Consciousness, Whiteface Performance, and the Academic Minstrel” in *Reflections on Academic Lives: Identities, Struggles, and Triumphs in Graduate School and Beyond*. Pp. 131-134, eds. Staci Zavattaro and Shannon Orr. New York: Palgrave Macmillan.

Under Review

- 2022 Harris, Jasmine L. “Time Out: DI Football and Men’s Basketball Players, Time, Race, and the Student-Athlete Myth.” *Social Problems Journal*.

In Preparation

- 2022 Harris, Jasmine L. *A Passing Love: The Life and Times of Ellen Love*. Book Manuscript

MEDIA APPEARANCES

- 2022 Funderburg, Lise. May 13, 2022. “For These Families, H.B.C.U.s Aren’t Just an Option. They’re a Tradition.” *The New York Times* <https://www.nytimes.com/2022/05/13/special-series/families-hbcus-graduates-legacy.html>
- 2022 Harris, Jasmine L. February 15, 2022. “A new bill in Congress would end legacy college preferences. Here’s why that matters.” *The Washington Post* <https://www.washingtonpost.com/politics/2022/02/15/legacy-colleges-universities-black-brown/>
- 2021 Oguinye, Robin. October 27, 2021. “Gender pay gap persists in 2021, where does Texas stand?” *Fox29* <https://foxsanantonio.com/newsletter-daily/gender-pay-gap-persists-in-2021-where-does-texas-stand>
- 2021 Mayer, Tara. September 22, 2021. “On Feeling and Knowing: Radical Conversations About Teaching and Learning,” Episode 1. <https://pwias.ubc.ca/playlist/on-feeling-and-knowing/>
- 2021 *Drunk Sociology YouTube Series*. September 18, 2021. “The Story of Anita Hemings and Ellen Love” <https://www.youtube.com/channel/UCzM8roBT9CvdXx5Hu-UfMkw>
- 2021 Tellez, Allysa. September 3, 2021. “As Texas passes bill to prevent 'Critical Race Theory,' San Antonio teachers say it's not being taught.” *KENS5 CBS*.

<https://www.kens5.com/article/news/education/as-texas-passes-bill-to-prevent-critical-race-theory-san-antonio-teachers-say-its-not-being-taught/273-03465d9d-0543-492f-a78a-8e0d384d8e5b>

- 2021 Wilkins, Matthew. March 1, 2021. "Interview with Dr. Harris." *The Sociology Show Podcast*.
<https://podcasts.apple.com/us/podcast/interview-with-dr-jasmine-harris/id1507196347?i=1000511047258>
- 2021 Faris, N. February 27, 2021. "HBCUs seek to connect their storied pasts to a revitalized future." *TheScore.com* <https://www.thescore.com/ncaab/news/2120460/hbcus-seek-to-connect-their-storied-pasts-to-a-revitalized-future>
- 2020 Rodriguez, Pedro L. and Stephanie Beran Sanderson. June 29, 2020. "One Life, Two Competing Forces - Personal vs. Professional (with Dr. Jasmine Harris)." *The Middlests Podcast*.
<https://podcasts.apple.com/us/podcast/the-middlests/id1488997332>
- 2020 Harris, J. June 8, 2020. "Star player who expressed Interest in going to an HBCU may shake up how athletes select a college." *also appeared in *Houston Chronicle, Saint Louis Post-Dispatch, and Seattle Post-Intelligencer*
- 2020 Pilon, M. May 13, 2020. "Can millionaire college coaches defend their salaries during Covid-19?" *The Guardian*
- 2019 Harris, J. October 31, 2019. "Will the NCAA's move to let college athletes get paid endorsements make a difference? 3 questions answered." *also appeared in *AP News, Boston Globe, Baltimore Sun, and Yahoo News*.
- 2019 Harris, J. October 6, 2019. "Could PA Follow CAs Lead on Pay for Play?" *NBC 10 Philadelphia @Issue*.
- 2019 Harris, J. October 5, 2019. "We asked Tobias Harris and other insiders: Should Pa. legalize paying student-athletes?" *Philadelphia Inquirer*.
- 2019 Harris, J. September 20, 2019. "What if college athletes got paid" 3 questions answered." *The Conversation*. *also appeared in *AP News, La Crosse Tribune, The Quad-City Times, The Bismarck Tribune, Lincoln Journal Star, The Napa Valley Register, The Billings Gazette, and Sioux City Journal*.
- 2019 Harris, J. April 5, 2019. "In the name of "amateurism" college athletes make money for everyone except themselves." *The Conversation*.
- 2018 Harris, J. December 20, 2018. "How big bonuses for winning coaches became a tradition in college football." *The Conversation*. *also appeared on *Salon.com, and AP News*.
- 2018 Cooper, J., and Jasmine Harris. November 2, 2018. "DJ Durkin's firing won't solve college football's deepest problems." *The Conversation*. *also appeared in *AP News*.
- 2018 Harris, J. October 9, 2018. "It's naïve to think college athletes have time for school." *The Conversation*. *also appeared in *Pittsburgh Post-Gazette, The Lamron, and AP News*.

2018 Harris, J. May 11, 2018. "The Emotional, Uncomfortable Classroom." *Inside Higher Education*, *Conditionally Accepted*.

TEACHING EXPERIENCE

Aug. 2021 – present *Associate Professor, African-American Studies, University of Texas, San Antonio*

Courses Taught:

- **African-American Culture, Leadership, & Social Issues** (Fall 2021, Spring 2022, Fall 2022)
- **Interdisciplinary Research Methods** (Spring 2022)
- **Writing Black Lives** (Fall 2022)

Aug. 2020 – May 2020 *Associate Professor, Sociology and Anthropology, Ursinus College*

Courses Taught:

- **Thinking Sociologically** (Fall 2020, Spring 2021)
- **Social Science Research Methods** (Fall 2020)
- **Class Power and Social Inequality** (Fall 2020)
- **Senior Capstone Seminar** (Spring 2021)

Aug. 14 – May 2020 *Assistant Professor, Sociology and Anthropology, Ursinus College*

Courses Taught:

- **Contemporary Social Issues/Thinking Sociologically** (Fall 2014, Spring 2015, Fall 2015, Fall 2016, Fall 2017, Fall 2019)
- **African-American Experiences** (Fall 2014, Fall 2016, Fall 2018)
- **Research Methods** (Spring 2015, Spring 2016, Spring 2017, Spring 2020)
- **Sex, Gender, and the Politics of Bodies in American Society** (Fall 2016, Fall 2018)
- **Race and Ethnic Relations** (Fall 2015, Fall 2017, Fall 2019)
- **Sociology of Sport** (Fall 2015, Fall 2017, Fall 2019)
- **Common Intellectual Experiences (CIE)** (Spring 2016, Spring 2018)
- **Senior Seminar** (Spring 2018)
- **Social Entrepreneurship and Social Change** (Spring 2017)

July 13 – May 14 *Visiting Assistant Professor, Sociology, Wake Forest University*

Courses Taught:

- **Principles of Sociology** (Fall 2013, Spring 2014)
- **Social Problems** (Fall 2013)
- **Race and Ethnic Relations** (Spring 2014)

PROFESSIONAL PRESENTATIONS

2020 Harris, Jasmine L. "Social Science Research in the Time of Covid-19." Teaching and Learning Institute Workshop for students and faculty, Ursinus College, Collegeville, PA.

- 2019 Harris, Jasmine L. "How to Write for a Wider Audience: Reporting Your Research for the General Public." Panel participation at the Association for the Study of Higher Education." Portland, OR.
- 2019 Harris, Jasmine L. "Live and In-Action: Teaching Race via Live Lab Research Projects in Undergraduate Classrooms." Presented at the 6th Annual Ethnicity, Race and Indigenous Peoples Conference, Gonzaga University, Spokane, WA.
- 2019 Harris, Jasmine L. "No Space Left Behind: Marginalized Identity, Belonging, and Mental Wellness at a PWI." Presented at the Eastern Sociological Society Annual Meeting, Boston, MA.
- 2018 Harris, Jasmine L. "Uncomfortable Learning, Uncomfortable Teaching: Power, Pedagogy, and White Supremacy in the Trump-era Classroom." Presented at the Southern Sociological Society Annual Meeting, New Orleans, LA.
- 2017 Harris, Jasmine L. "Sex Games: Sexual Health, College Hook-Up Culture, and the Ideological Construction of Risk." Presented at the Association of Black Sociologists Annual Meeting, Montreal, Canada.
- 2017 Harris, Jasmine L. "Encouraging Entrepreneurship in Communities of Color." U.S. Bank sponsored panel participation, Minneapolis, MN.
- 2016 Harris, Jasmine L. "The (Black) Professor: Double-Consciousness, Whiteface Performance, and the Academic Minstrel." Presented in Public Administration Graduate Seminar, University of Central Florida.
- 2016 Harris, Jasmine L. and Talia Argondezzi. "Community Engagement in Your Course." Presented at Teaching and Learning Institute Workshop, Ursinus College
- 2016 Harris, Jasmine L. "Race in America: Intersections of Poverty, Space, and Violence." Presented at American Studies Exchange Program, Ursinus College.
- 2016 Harris, Jasmine L. "'Americanness' Abroad: How our ideas about race, class, and gender may be challenged in international cultures." Presented at Study Abroad Prep Seminar, Ursinus College.
- 2015 Harris, Jasmine L., Sheryl Goodman, Akshaye Dhawan, and Giovanna Steyaert. "Uncomfortable Learning: Talking about Race, Gender, and Sexual Orientation in Our Classes." Presented at Teaching and Learning Institute Workshop, Ursinus College.
- 2015 Harris, Jasmine L. "Sex and Consequences: Sexual Health Practices by Race and Gender at a Predominately White Liberal Arts College." Presented in Sexualities Roundtable section at 2015 American Sociological Association Meeting, Chicago, IL.
- 2013 Harris-LaMothe, Jasmine L. "On the Right Track: Black Professional Women, Cultural Tracking and Success." Presented at Sociology Colloquium, Agnes Scott College.
- 2012 Harris-LaMothe, Jasmine L. "Developing Research Questions: How I Moved From Personal Interest to Dissertation Topic." Presented at Augustana College, Research Methods Senior Inquiry.

- 2011 Harris-LaMothe, Jasmine L. “Who is Black: Race and Space at the University of Minnesota.” Presented at 2011 Young Black Scholars Series, University of Minnesota.
- 2010 Harris-LaMothe, Jasmine L. “From Perversion to Pinup: How Changing Attitudes About Lesbianism Have Played Out in Advertisements.” Presented in Media Sociology section at 2010 American Sociological Association Annual Meeting.

SERVICE

- 2022 – present Co-chair, COEHD Diversity, Equity, and Inclusion Committee, University of Texas at San Antonio
- 2022 – present Race, Ethnicity, Gender, and Sexuality Studies Department Faculty Review Committee, University of Texas at San Antonio
- 2022 Chair, COEHD Promotion and Tenure Super Committee, University of Texas at San Antonio
- 2019 - 2021 Teaching and Learning Institute Advisory Board, Ursinus College
- 2018 Crigler Bridge Program Faculty & Program Mentor, Ursinus College
- 2017 – present Lead Recruiter on behalf of the college, Institute on Teaching and Mentoring, Ursinus College
- 2014 – 2016 Ursinus College Diversity Committee
- 2012 – 2013 Faculty Advisor, Multicultural Women’s Empowerment Group (SOUL), Augustana College
- 2010 - 2011 Executive Board Member, Black Graduate and Professional Students Association (BGAPSA), University of Minnesota
- 2010 - 2011 Co-chair, College of Liberal Arts Delegation, Committee of Graduate Students (COGS), University of Minnesota Chapter

PEER REVIEW PARTICIPATION

- *Social Sciences*
- *Teaching Sociology*
- *Journal of College Student Development*
- *Sociology of Race and Ethnicity*

MEMBERSHIPS

American Sociological Association
 Eastern Sociological Society
 Association of Black Sociologists